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Astra Salvensis
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Educational robotics technologies in Kazakhstan and in the world : Comparative analysis , current state and perspectives (Article)

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Краткое описание

✓ Просмотр пристатейных ссылок (83)

Educational robotics has been evolving for quite a long time to talk about accumulated practice in the field of teaching methodologies for robotics . Some distinct directions for organizing of robotics courses have taken shape in developed countries and they are closely bound up with robot development platforms. In Kazakhstan , educational robotics began to develop only in the last couple of years, and, in most cases, teaching methods developed based on the existing robotics teaching technologies in conjunction with robotic platforms. Teachers have faced problems of adapting courses and technologies to the existing Kazakhstani education system, which has a number of specifics. The aim of our work was to study the state of educational robotics in higher schools of Kazakhstan on the example of IT majors. The results showed the main difficulties faced by teachers in organizing study process, mainly associated with the complexity of use of constructive learning methods. In most cases, it was revealed that teachers use methods of cooperation in robotics teaching process. According to the respondents, the content of robotics courses presented in conjunction with robotic platforms is not enough to have students develop professional competence, as such areas as programming, physics of robotics , artificial intelligence are not fully covered. Teachers noted that materials quickly become out-of-date due to the rapidly developing robotic platform. © 2018 Transilvanian Association for the Literarure and Culture of Romanian People (ASTRA). All rights reserved.

Важность темы SciVal ⓘ

Тема: Robotics | Students | educational robotics

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- Educational technologies
- Higher school

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