

An innovative methodological/pedagogical approach to the comprehension of Hegel's legacy.

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Abstract

Georg Hegel left an immense intellectual legacy that has the potential to change the life of mankind for the better. The article is based on speculative methods of research and aims to rethink the scientific efforts of scholars who were engaged in the study and interpretation of Hegel's philosophy and his concepts. The purpose of the article is to study the philosophical thought of Georg Hegel. The article was written using the analysis of scientific papers to identify the fundamental principles of Hegel's philosophy; the mental modeling was used to recreate the visual concept; the method of idealization was necessary to create a simplified implementation model of a particular phenomenon; induction and deduction methods were also applied. As the result, a more detailed concept of Hegel's four objective methods can be designated: ACA (the cycle of ascent from the Abstract to the Concrete and the subsequent descent to the Abstract), AAC (ascent from the Abstract to the Concrete), DCA (descent from the Concrete to the Abstract), and CAC (the cycle of descent from the Concrete to the Abstract and the subsequent ascent to the Concrete), as well as their meaning in practical and abstract cases. In the course of the study, the following conclusions were made: the logical, functional schematic design of the individual paradigm determines the transparency of understanding and visibility of the causal phenomena of the environment, which logically ensures harmonious development, an increase in the quality of life, and an increase in its duration. (PsycInfo Database Record (c) 2023 APA, all rights reserved)

Impact Statement

This article aims to study the philosophical thought of Georg Hegel and provide a more detailed concept of his four objective methods (ACA, AAC, DCA, CAC) and their significance. This research identified sufficient prerequisites for the modernization of the education system. The results offer insights into the transparency of understanding and visibility of causal phenomena in the environment, leading to harmonious development. (PsycInfo Database Record (c) 2023 APA, all rights reserved)

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